Programme Mile End

Standards and Procedures

History of Quebec & Canada, Secondary 4

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Term 1 (40%): 31 August – 28 January	Term 2 (60%): 1 February – 23 June
Competencies Targeted	Evaluation Methods
Competency 1: Characterizes a period in history of Quebec and Canada	Whole class discussion and one-on-one teacher-conferences to develop historical thinking, geographical thinking and an approach to critical analysis of historical documents and social phenomena.
Competency 2: Interprets a social phenomenon	In-class worksheets, take-home reading assignments, and teacher-led small group discussion to check and consolidate knowledge of historical documents and social phenomena.
	<u>In-class practice</u> of skills and strategies necessary for the performance of intellectual operations: situating elements in time and space; comparing and contrasting different interpretations; analyzing sources critically; and, establishing causal connections.
	In-class, virtual, and/or take-home summative evaluations such as weekly quizzes, tests, presentations, projects, and exams.

End of Term 1:

In October 2021, students will write a midterm test; In November 2021, students will receive a Progress Report with individualized learning objectives for each competency. At the end of term 1, students will write an end-of-term exam. The mid-term test and end-of-term exam will count for 25% of the term marks in each competency.

End of Term 2:

In April 2022, students will write a midterm test which will count for 10% of the end-of-term marks in each competency. At the end of term, students will write an end-of- year school board/MEQ exam.